1. Which of the following statements best describes FEMA Incident Support?
   a) Incident-level operation of the Federal role in emergency response, recovery, logistics, and mitigation
   b) Coordination of all Federal resources that support emergency response, recovery, logistics, and mitigation at the Regional and National level
   c) Management of incident-level operations
   d) Coordination of all Federal resources that support emergency response, recovery, logistics, and mitigation at the incident, Regional, and National level

2. Which of the following statements describes the benefit of FQS to the members of the FEMA disaster workforce?
   a) FQS ensures an even playing field with objective and transparent evaluations for all personnel.
   b) FQS establishes minimum, consistent, and fair qualification requirements for all workforce positions regardless of employment status.
   c) FQS recognizes and builds on each employee's knowledge and experience.
   d) All of the above

3 Which of the following is a primary driver for designing the FEMA Qualification System?
   a) To create a qualified workforce based on past deployments
   b) To allow FEMA employees to pursue a career path based solely on personal preference
   c) To establish minimum, consistent, and fair qualification requirements for all workforce positions regardless of employment status
   d) To ensure all members of the workforce become qualified emergency managers

4. Force structure requirements:
   a) Determine how many qualified individuals are needed for each FQS position.
   b) Ensure resources are allocated equally to all declared disasters.
   c) Eliminate capability gaps for positions in operations.
   d) Determine appropriate compensation for disaster workforce staff at all levels.

5. What are the three components of FQS?
   a) Position Task Books, Position Qualification Sheets, and Qualification Progression Flowcharts
   b) Position Task Books, Position Qualification Sheets, and Performance Reviews
   c) Position Task Books, Performance Reviews, and Qualification Progression Flowcharts
   d) Position Task Books, Performance Reviews, and Certification Packages

6. Who is responsible for issuing Position Task Books to employee identified to be trainees?
   a) Certifying Authority
   b) FQS Coach-Evaluator
   c) Certifying Official
   d) Regional Training Manager

7. Which of the following is NOT one of the three steps of the FQS Qualification Process?
   a) Undergoing and passing the certification process including review, approval, and currency validation
   b) Completing any qualifying experience for the position (if applicable)
   c) Completing any mandatory training required for the position, establishing any external certification, and demonstrating successful performance in the required activities (per the relevant PTB)
   d) Calling the FQS Call Center to obtain an explanation of how your FQS position was determined.

8. What was FEMA's process for implementing FQS for the incident management workforce?
   a) Panels of cadre subject matter experts considered each employee's deployment and training records against specific criteria for each position.
   b) Panels of cadre subject matter experts considered each employee's deployment, personnel, and training records against specific criteria for each position.
   c) Individual cadre managers considered each employee's deployment and training records against specific criteria for each position.
   d) Individual cadre managers considered each employee's deployment, personnel, and training records against specific criteria for each position.

9. Which entity makes the final approval or disapproval decision on FQS certification packages submitted by employees?
   a) Certifying Authority
   b) Section Chief
   c) A Qualification Review Board
   d) Cadre Manager

10. Which of the following FQS support resources documents answers to frequently asked questions (FAQ)?
   a) The Regional Incident Workforce Management Office (IWMO) Liaisons
   b) Regional and National Cadre Managers
   c) The FQS Call Center
   d) The FQS Web Page